

## Maths

- Fractions
- Decimals and percentages
- Money
- Calendar and time
- Converting and comparing measures
- Nets, scales, angles, symmetry and position

## English

**Reading:** To read for pleasure. To use comprehension strategies to select important information from a text. To listen to, read and comment on stories by familiar authors, traditional rhymes and classic poetry.

**Writing:** Tributes to someone special, performance poetry, contemporary fiction.

**Speaking and listening:** To follow the main points of discussion. To become more confident in participating in class discussion and sharing reading with the class.

## Science

### Rocks

- Compare and group together different kinds of rock on the basis of their appearance and simple physical properties.
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock.
- Recognise that soils are made from rocks and organic matter.

## Other Curriculum Areas

**RE** - Where do we belong? Which stories are special and why?

**Outdoor Learning** - Forest Schools activities and skills in our grounds

**Performing Arts** - Weekly sing and sign sessions. Listening to music and music appreciation. Weekly drama skills sessions. (linked to social communication)

# Spring Term Lower Formal

## Other Curriculum Areas

**Humanities** - A local study - castles and 'Our Local Area'.

**Me and My Community** - visits to Dalby Forest and other locations. Using money in practical real-life situations.

**Food Technology** - a range of recipes focusing on skill acquisition and development.

## Physical Development and Healthy Lifestyles

- Using the grounds for exercise and learning
- PE - Dance and Invasion Games (striking and fielding)
- Food technology and PDE - the importance of a balanced diet

## Computing

- Programming Turtle, Logo and Scratch
- Using and applying a range of programs and features.

## Personal Development Education (PDE)

- Managing Feelings
- Changing and Growing
- Girls' Group led by the School Nursing Team