



Subject overview

Welburn Hall
School

Art

All learners work creatively, to produce imaginative work, exploring their ideas and recording their experiences. Our aim is for learners to become fully immersed in the process of developing new skills and knowledge.

Learners are introduced to a variety of techniques, including drawing, painting, sculpting, as well as other selected craft skills, e.g. collage, printing, weaving and patterns. Some learners will also develop their knowledge of famous artists, designers and craft makers. The topics and themes allow learners to develop their emotional expression through art to further enhance their personal, social and emotional development.

Engage and Semi-Formal

Those in Engage and Semi-Formal classes access art using a cross curricular, highly practical, themed approach; skills and knowledge are developed via sensory activities. The teaching of art is planned to individual needs, to extend and develop confidence, a love of art and self-expression. Learners will have fun with painting, drawing, printing and sculpting.

Formal

In our Formal classes, the art curriculum offers learners the opportunity to develop their knowledge and skills in a variety of areas. Learners investigate the work of a variety of artists, exploring their techniques and use of colour, pattern, texture, line, shape and space. Learners use this as a basis to develop their own skills in drawing, painting and sculpture. The art curriculum supports self-expression through creativity; fostering an enjoyment and love of art.

Nurture

Our Nurture group curriculum is tailored to the needs of the learners whose main barriers are their social, emotional and mental health needs. Functional communication, interaction and cognitive skills will be covered in a meaningful way. The team plan activities relevant to each individual learner depending on age, needs and barriers to learning.