

# Expressive art

## Intent

Through all stages of their expressive arts education, pupils will have the opportunity to work creatively, producing imaginative work, exploring their ideas and recording their experiences. We aim for our pupils to become fully immersed in the process of developing new skills and knowledge. Our curriculum will allow pupils to develop a variety of techniques, including drawing, painting, sculpting, as well as other selected craft skills, e.g. collage, printing, weaving and patterns. Pupils will also develop their knowledge of famous artists, designers and craft makers. The topics and themes allow learners to develop their emotional expression through art to further enhance their personal, social and emotional development.

Pupils in our engage and semi formal pathways engage with art using a cross curricular, highly practical themed approach, with learning built on exploring art and developing skills and knowledge through sensory activities. The teaching of art is planned to the pupils' own individual needs, to extend and develop their confidence, love of art and self-expression. Pupils will also explore and have fun with painting, drawing, printing and sculpting.

For our more 'formal' learners, the art curriculum offers pupils the opportunity to develop their knowledge and skills in a variety of areas. Pupils will investigate the work of a variety of artists, exploring their techniques and use of colour, pattern, texture, line, shape and space. Pupils will use this as a basis to develop their own skills in drawing, painting and sculpture. The art curriculum will support pupils in expressing themselves creatively, allowing them to foster an enjoyment and love of art.

Please note our 'Nurture group' curriculum is tailored to the needs of the pupils whose main barrier to learning is their social, emotional and mental health needs. Functional communication, interaction and cognitive skills will be covered in a meaningful way that enables pupils to thrive in their learning. The team will plan by using objectives and opportunities from a pathway below which is relevant to the pupil, depending on age, needs and individual barriers to learning.

## Semi-Formal - 'Expressive Art & Design'

Primary	KS3	KS4	College
<p>Our curriculum will give pupils the opportunity to...</p> <ul style="list-style-type: none"> <li>• Engage with art through sensory and explorative activities.</li> <li>• Explore and respond to a range of materials, textures and substances using a range of tools, both indoors and outdoors.</li> <li>• Learn to use different materials and tools with some control e.g. make marks, paint and stop, roll out clay etc.</li> <li>• Begin to develop mark making.</li> </ul>	<p>Our curriculum will give pupils the opportunity to...</p> <ul style="list-style-type: none"> <li>• Explore and respond to an ever-widening range of materials, textures using a range of tools, both indoors and outdoors.</li> <li>• Explore colours and how colours can change.</li> <li>• Learn to use lines and marks to represent shapes and objects.</li> <li>• Learn to use different materials and tools with more control, e.g. mix paint colours, cut out shapes etc.</li> <li>• Develop problem solving skills.</li> </ul>	<p>Our curriculum will give pupils the opportunity to...</p> <ul style="list-style-type: none"> <li>• Express themselves through art.</li> <li>• Mix colours and textures.</li> <li>• Create art and craft pieces for both enjoyment and purpose e.g. calendar, Christmas present etc.</li> <li>• Learn to use different materials and tools with more accuracy and independence, e.g. mix paints, cut out shapes, join craft materials together etc.</li> <li>• Learn about people who use art and crafts in their jobs.</li> <li>• Plan and design using creative processes.</li> </ul>	<p>Whilst art is not taught on the college timetable, art and DT skills will be embedded via cross-curricular links.</p> <p>Our curriculum will give students the opportunity to...</p> <ul style="list-style-type: none"> <li>• Develop an appreciation of art and crafts by engaging in art activities for enjoyment and emotional regulation.</li> <li>• Develop their appreciation of art by engaging with art relating to feelings and mood.</li> <li>• Explore how art can be used in communication.</li> <li>• Take part in cross-curricular art projects.</li> </ul>

			<ul style="list-style-type: none"> <li>• Use art to support their engagement in other areas of the curriculum.</li> </ul>
<b>Learning Opportunities including Cultural Capital and SMSC (Spiritual, Moral, Social and Cultural):</b>			
<ul style="list-style-type: none"> <li>• Messy play</li> <li>• Sensory stories</li> <li>• Art and crafts inside and outside</li> <li>• Tac Pac</li> <li>• 'Bucket time'</li> <li>• Use creative equipment including ICT e.g. touchscreen, light room</li> <li>• Work with others</li> <li>• Communicate likes and dislikes</li> <li>• Use of whole school environment and the local community</li> <li>• Visits from artists, art workshops</li> </ul>	<ul style="list-style-type: none"> <li>• Messy play</li> <li>• Sensory stories</li> <li>• Art and crafts inside and outside</li> <li>• Tac Pac</li> <li>• 'Bucket time'</li> <li>• Use expressive arts to explore and create</li> <li>• Use creative equipment including ICT e.g. touchscreen, light room</li> <li>• Work with others, cooperating and communicating</li> <li>• Use of whole school environment and the local community</li> <li>• Visits from artists, art workshops</li> </ul>	<ul style="list-style-type: none"> <li>• Multi-sensory opportunities</li> <li>• Arts and crafts inside and outside the classroom</li> <li>• Use creative equipment including ICT</li> <li>• Work with others</li> <li>• Build a repertoire of pictures, models, sculptures and crafts</li> <li>• Use of whole school environment and the local community</li> <li>• Visits from artists, art workshops</li> </ul>	<ul style="list-style-type: none"> <li>• Arts and crafts inside and outside the classroom</li> <li>• Use creative equipment including ICT</li> <li>• Work with others</li> <li>• Engage in visits from artists</li> <li>• Use of whole school environment and the local community</li> </ul>

The Impact of our Arts curriculum will be that students:			
<ul style="list-style-type: none"> <li>• Explore a range of art mediums through sensory play.</li> <li>• Develop fine motor skills.</li> <li>• Develop mark making.</li> <li>• Respond to art stimuli.</li> <li>• Explore a range of materials, substances and tools.</li> <li>• Develop an enjoyment of art.</li> </ul>	<ul style="list-style-type: none"> <li>• Engage with art mediums through sensory exploration.</li> <li>• Begin to create art using a range of materials and tools.</li> <li>• Explore cause and effect in art, for example mixing colour.</li> <li>• Develop fine motor and mark making skills.</li> <li>• Develop an enjoyment of art.</li> </ul>	<ul style="list-style-type: none"> <li>• Explore techniques in painting and drawing.</li> <li>• Create art and craft pieces for both enjoyment and purpose e.g. calendar, Christmas present etc.</li> <li>• Learn to use a range of materials and tools.</li> <li>• Develop an enjoyment of art.</li> <li>• Work collaboratively with others on art.</li> </ul>	<ul style="list-style-type: none"> <li>• Create art and craft pieces for both enjoyment and purpose e.g. calendar, Christmas present etc.</li> <li>• Learn to use a range of materials and tools.</li> <li>• Take part in art for enjoyment and emotional regulation.</li> <li>• Work collaboratively with others on art.</li> </ul>

Formal class			
Primary	KS3	KS4	College
Our curriculum will... <ul style="list-style-type: none"> <li>• Use the National Curriculum to form a basis for a well-rounded arts education that is tailored to the needs of our learners.</li> <li>• Provide pupils with the opportunity to develop their mark making skills.</li> </ul>	Our curriculum will... <ul style="list-style-type: none"> <li>• Use the National Curriculum to form a basis for a well-rounded arts education that is tailored to the needs of our learners.</li> <li>• Give pupils the opportunity to use drawing, painting and</li> </ul>	Our curriculum will... <ul style="list-style-type: none"> <li>• Enable pupils to become more confident in taking risks and learn from experience when exploring and experimenting with ideas, media, materials and techniques.</li> </ul>	Whilst art is not taught on the college timetable, engagement with art will be embedded via cross-curricular links:  Our college curriculum will give students the opportunity to:

<ul style="list-style-type: none"> <li>• Give pupils the opportunity to use a wide range of materials creatively to make a range of items.</li> <li>• Allow pupils to share their ideas and imagination through their work and creations.</li> <li>• Introduce pupils to artists and designers.</li> <li>• Allow pupils to share their thoughts and opinions on art.</li> <li>• Allow pupils to explore drawing, painting and sculpture.</li> <li>• Allow pupils to work collaboratively on projects.</li> </ul>	<p>sculpture to share their ideas.</p> <ul style="list-style-type: none"> <li>• Allow pupils to share their experiences and imagination through their work and creations, and to discuss their work with adults and peers.</li> <li>• Give pupils the opportunity to use a wide range of materials creatively, using colour, pattern, shape and texture to develop their creative skills.</li> <li>• Develop their knowledge of artists, craft makers and designers. Describe simple techniques and approaches to the artist's work.</li> <li>• Allow pupils to work collaboratively on projects.</li> <li>• Enable pupils to use sketch books to record and develop ideas.</li> <li>• Enable pupils to gain confidence in experimenting with art and crafts.</li> </ul>	<ul style="list-style-type: none"> <li>• Record in a wide range of materials and techniques.</li> <li>• Improve their mastery of art and design techniques, including sketching, painting and sculpture.</li> <li>• Develop their views and opinions on a range of artists' work.</li> <li>• Develop their knowledge of famous artists and designers through History and their impact.</li> <li>• Enable pupils to use sketch books to record and develop ideas.</li> <li>• Enable pupils to share and discuss their work with others and respond to feedback.</li> <li>• Allow pupils to work collaboratively on projects.</li> </ul>	<ul style="list-style-type: none"> <li>• Explore how art can relate to feelings and mood, and the role that art can play in mindfulness and emotional regulation.</li> <li>• Take part in art projects related to events and celebrations e.g. Christmas, Diwali.</li> <li>• Use arts and crafts projects to support their learning in other curriculum areas.</li> <li>• Students at this level also have the opportunity to choose Arts and Crafts as a subject option.</li> <li>• Students can also choose to take part in a construction course, taught at York College.</li> </ul>
<p>Learning Opportunities including Cultural Capital and SMSC:</p>			
		<ul style="list-style-type: none"> <li>• Collapsed curriculum days</li> </ul>	

<ul style="list-style-type: none"> <li>• Use a range of tools including scissors, paintbrushes and cutlery.</li> <li>• Involvement with art competitions</li> <li>• Cross curricular projects</li> <li>• Collapsed curriculum days</li> <li>• Links with computing through the use of digital art programs</li> <li>• Visits from artists, art workshops</li> <li>• Use of whole school environment and the local community</li> </ul>	<ul style="list-style-type: none"> <li>• Creation of 'sketch books' to record and develop their ideas and observations</li> <li>• Use of whole school environment and the local community.</li> <li>• Learn about great artists, architects and designers in history</li> <li>• Collapsed curriculum days</li> <li>• Cross curricular art and DT projects</li> <li>• Links with computing using digital art programmes</li> <li>• Visits from artists, art workshops</li> <li>• Involvement with art competitions e.g. for the Ryedale Show</li> </ul>	<ul style="list-style-type: none"> <li>• Cross curricular art and DT projects</li> <li>• Cross curricular links with Computing and the use of visual media.</li> <li>• Visits to local galleries and exhibitions</li> <li>• Visits from artists, art workshops</li> <li>• Involvement with art competitions e.g. for the Ryedale Show</li> <li>• Use of whole school environment and the local community.</li> </ul>	<ul style="list-style-type: none"> <li>• Visits to local galleries and exhibitions</li> <li>• Visits from artists, photographers, sculptors etc</li> <li>• Involvement with art competitions e.g. for the Ryedale Show</li> <li>• Links with computing through the use of digital art programs</li> <li>• Visits to local galleries and exhibitions</li> <li>• Visits from artists, photographers, sculptors etc</li> <li>• Use of whole school environment and the local community</li> </ul>
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The Impact of our Arts curriculum will be that students:

<ul style="list-style-type: none"> <li>• Develop their techniques in the different elements of art (space, form, line, shape, colour, pattern, texture).</li> <li>• Use art to share their ideas, imagination and experiences.</li> <li>• Explore the work of some well-known artists.</li> </ul>	<ul style="list-style-type: none"> <li>• Develop skills in drawing, painting and sculpture.</li> <li>• Record their observations, ideas and experiences using sketch books.</li> <li>• Use sketch books to develop ideas over time.</li> <li>• Explore the work of famous artists through history,</li> </ul>	<ul style="list-style-type: none"> <li>• Improve techniques in sculpting, drawing and painting.</li> <li>• Work with a growing variety of materials.</li> <li>• Use feedback to develop and improve their work.</li> </ul>	<ul style="list-style-type: none"> <li>• Express their ideas, experiences and observations through art and use art as a tool for emotional regulation.</li> <li>• Engage with arts and crafts projects related to events and celebrations e.g. Christmas, Diwali.</li> </ul>
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<ul style="list-style-type: none"><li>• Design and create art using a variety of materials or media.</li><li>• Enjoy and have fun with art.</li></ul>	<p>sharing their ideas and opinions on different works and comparing.</p> <ul style="list-style-type: none"><li>• Use these as a basis for developing their own work.</li><li>• Develop an enjoyment of working creatively.</li><li>• Work collaboratively with peers.</li></ul>	<ul style="list-style-type: none"><li>• Express their ideas, experiences and observations through art.</li><li>• Learn about the work of artists through history and consider their impact.</li><li>• Share their thoughts and opinions on art.</li><li>• Work collaboratively with peers.</li></ul>	<ul style="list-style-type: none"><li>• Use art in other areas of the college curriculum to support their learning and help pupils to express ideas and communicate their understanding.</li></ul>
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