

### Communication

Daily morning greetings  
Expressing needs and wants  
Use of symbols, signs other AAC to support TACPAC  
Sensory stories - Handas surprise, Superworm, Gruffalo  
Questions and Answers  
Describing  
Like and dislike  
Hot and cold

### Cognition

Daily funky fingers activities, dough disco and active8  
Experiment  
Experience  
Senses  
Shapes and Colours  
Making choices  
Problem solving - answering questions  
Hands on experience  
Games - thinking skills

### My Body / Physical Development

Daily active8, dough disco and walking.  
Sensory diets  
TACPAC  
Physiotherapy programmes  
Rebound therapy  
Swimming / Hydrotherapy  
MATP (Movement Programme)

### Me and My Community

Weekly visit to Dalby Forest  
Working on transferring skills and using things learned in classroom in real life setting  
Walking  
Meeting people  
Appropriate behaviour for different settings, i.e café, walkway, minibus.

# Autumn Term Upper Informal

### Animal Care / Work Experience

Caring for chickens, alpacas and horses.  
Feeding, cleaning and care requirements  
Life cycles  
Growing and harvesting plants/food  
Enterprise activities

### PSHE / SRE

Nice to meet you - myself and my family, likes and dislikes, asking about people and things  
Healthy eating - balanced diet  
Tooth brushing  
Friendships  
Relationships - differences in friends, family, peers, teachers, etc.  
Appropriate touch

### Creativity

Dried pasta - artwork  
Dried pasta threading  
Coloured rice pictures  
Fruit and vegetable printing  
Salt dough foods  
Real food packaging - pupil lead crafts  
Autumn - handprint leaves, leaf pictures  
Halloween and bonfire night linked work  
Christmas crafts

### Life skills / My World

German gingerbread  
Fish and chips  
Victoria sponge  
Scones  
Using public bus  
Travel training  
Visiting food shops  
Buying ingredients for cooking  
Making a choice