

Maths

We will:

Identify, use and solve problems with multiplication and division, length and perimeter and fractions.
Link maths to daily life skills.
Show working out and basic subject vocabulary.
Unpick 'wordy' maths problems.

English

As communicators we will:

Recognise when an adult is talking, and wait for the right time to begin a conversation.

Begin to request and respond to unfamiliar adults whilst out of school.

As readers we will:

Talk about books and begin to show an interest in exploring fiction and non-fiction books.

Join in with a share reading session.

As writers we will:

Use capital letters, full stops and basic conjunctions.

Use phonics support to spell.

Begin to show an interest in writing.

Science

Our science topics will include:

All living things – farming and rainforest
Habitats and micro habitats – rainforests
Light – fashion and rainforests
Climate change and sustainability – farming, fashion and rainforests
Materials – clothing and fashion

Other Curriculum Areas

Creative development - simple machines, making and fixing clothing

Forest Schools - paired work, habitat appreciation

Geography - Human Geography, where food comes from, sustainable clothes / food, Natural World, impacts on the rainforest

History - changes to farming and industries, climate change

Spring Term

Nurture 2

Rebecca Sealy

Other Curriculum Areas

Me and My Community - Exploring landscapes and 'local' shopping / community support systems

Zones of Regulation - Regulation support intervention

Lego Therapy - C&I intervention

Employment and Professional development - personal ICT, food technology, animal care

Life skills

Whilst in school we will:

Explore ways to be independent. Develop better understanding of regulation and communication to learn and be a friend.

When out and about we will:

Develop confidence and self-esteem to shop and develop sustainability living as independently as possible. Make links to learning and employment.

Personal and Social Development (PSD)

We will:

- Take turns
- Understand who we are and our individual needs
- Know that we can be different
- Celebrate success
- Explore the best version of 'me'