

Maths

We will:

Identify, use and solve problems with place value, addition and subtraction, length and perimeter, multiplication and division.
Link maths to daily life skills.
Show working out and basic subject vocabulary.
Build confidence when faced with a challenge.

English

As communicators we will:

Recognise when an adult is talking, and wait for the right time to begin a conversation.

Begin to request and respond to unfamiliar adults whilst out of school.

As readers we will:

Talk about books and begin to show an interest in exploring fiction and non-fiction books.

Join in with a share reading session.

As writers we will:

Use capital letters, full stops and basic conjunctions.

Use phonics support to spell.

Begin to show an interest in writing.

Science

Our science topics will include:

Earth Matters – a look at the changes to our planet and locality; understanding our role

Guy Fawkes / London – materials, local history, DT

Links to Christmas – traditional tales and religion

Getting to Know You – Where I belong / my priorities

Other Curriculum Areas

Creative development - construction, art, crafts.

Forest Schools - paired work, habitat appreciation

Geography - Human Geography

Geography - Natural World

Autumn Term

Nurture 2

Rebecca Sealy

Other Curriculum Areas

Me and My Community - Walks around the local area.

Zones of Regulation - Regulation support intervention

Lego Therapy - C&I intervention

Employment and Professional development - personal ICT, food technology, animal care

Life skills

Whilst in school we will:

Engage in conversations about the importance of learning a new skill to support life away from school.

When out and about we will:

Link the days experience to our classroom learning.

Use calculation to buy items.

Personal and Social Development (PSD)

We will:

- Take turns
- Know that we can be the same
- Know that we can be different
- Celebrate success
- Make the classroom safe for everyone