

Reporting PE and sport premium grant expenditure

Submission Id : yvzd8WDgTh

Submission Status : NOT SUBMITTED

2024-07-17, 11:58 AM

 You must submit your online form before closing your browser window.

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school?	Maintained school (including pupil referral units (PRU) and hospital schools)
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Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year?	14000
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Does the school have any unspent funding from its allocation for the current academic year?	No
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If yes, how much?	Not supplied
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Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year?

If yes, how much? Not supplied

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Continued professional development (CPD)

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Extra-curricular opportunities

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Sports competitions

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Top-up swimming lessons

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Equipment and resources

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Coaching staff

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

School sports days

How much funding has been spent on staff training and continued professional development (CPD)?

2075.5

How much funding has been spent on extra-curricular opportunities?

250

How much funding has been spent on sports competitions?	50
How much funding has been spent on top-up swimming lessons?	14250
How much funding has been spent on equipment and resources?	5603.79
How much funding has been spent on coaching staff?	250
How much funding has been spent on school sports days?	10

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Yes
How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Training or continued professional development (CPD) to support inclusive PE sport and physical activity provision

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Supporting participation in extra-curricular opportunities or competitions

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Top-up swimming lessons for pupils requiring additional assistance

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Specialist coaches to assist children with special educational needs and disabilities (SEND)

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Specialist coaches to assist children with long-term medical conditions

Other:

Not supplied

Has your school targeted any spending on increasing or improving girls' access to PE lessons?

Yes

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?

Yes

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

Yes

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Stronger parental engagement - school assemblies to promote sport and physical activity where parents can attend

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Stronger parental engagement - leaflets and at home support to help parents to better support their children on achieving 60 active minutes a day

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Staff training and continued professional development (CPD) specific to tackling inequalities in relation to sport and physical activity

Other:

Not supplied

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing all staff's confidence knowledge and skills in teaching PE and sport

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing engagement of all pupils in regular physical activity and sport

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Raising the profile of PE and sport across the school to support whole school improvement

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Offer a broader and more equal experience of a range of sports and physical activities to all pupils

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increase participation in competitive sport

Has your school's PE and sport premium spending achieved any of the following?

An improvement in PE attainment

Has your school's PE and sport premium spending achieved any of the following?

An improvement in pupil physical activity levels

Has your school's PE and sport premium spending achieved any of the following?

An improvement in school sport participation

Has your school's PE and sport premium spending achieved any of the following?

An increase in staff training and continued professional development (CPD)

Has your school's PE and sport premium spending achieved any of the following?

An increase in staff participation in extra-curricular activities and school sports competitions

Has your school's PE and sport premium spending achieved any of the following?	An improvement in swimming attainment
Has your school's PE and sport premium spending achieved any of the following?	An improvement in water safety awareness
How has your school's spending improved PE attainment?	Pupils have been able to learn tennis techniques and practice with an LTA coach, this gave teachers the confidence to lead further tennis lessons later in the year. Schools reports exemplify improved attainment across a range of PE lessons.
How has your school's spending increased pupil PE and sport activity levels?	Rebound training has allowed staff from different classes to support each other in providing trampoline lessons to pupils who otherwise are unable to participate in PE/movement due to disability. Also non-ambulant children can access this regularly.
How has your school's spending increased school sport participation?	Extra swimming has been offered to at least double the number of children. Trampolining is offered to all pupils compared to none last year. Football club is new, and runs daily for 30 mins. Range of sports studied and practised is increased this year.

How has your school's spending increased staff training and continued professional development (CPD)?

Rebound training - 5 staff. Swim training - 8 staff. Sports partnership training - 3 staff. LTA tennis coach - 3 teachers.

How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?

More teachers and TAs are leading different events and activities such as 3 sports days, tennis, golf.

How has your school's spending improved swimming attainment?

15 Year 3-5 pupils have access to weekly swimming lessons, regardless of SEND, directly as a result of the spending.

How has your school's spending improved water safety awareness?

During the extra swimming sessions, for SEND pupils, there are very strict codes of practice around life saving and safety awareness, unique to those sessions.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

The training that we are able pay for has impact beyond each academic year as more staff are trained and more pupils can access the extra swimming. It becomes embedded in our core offer. Same true for Rebound.

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?

25

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

25

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?

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Section 8 of 9 - declarations

- | | |
|---------------------------|--|
| 1. I confirm that: | the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees |
| <hr/> | |
| 2. I confirm that: | the reported spending detailed within this return will be published on our school's website |
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| 3. I confirm that: | I am authorised to submit this PE and sport premium assurance return on behalf of my school |
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Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form?	2 to 3 hours
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How long did this form take you to complete?	1 to 2 hours
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In comparison to the current requirement to produce a written report, how much time did it take to complete this form?	It took significantly less time
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In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?

It was significantly more straightforward

Can you provide any further information on your experience completing this form; is there anything we could do to improve it?

We would prefer if the website hadn't crashed halfway through but it had retained the answers when we logged back on - perhaps make it clear that everything saved is actually saved!