

Welburn Hall School



Core Purpose

At Welburn Hall School, we support and encourage achievement and celebrate success.

We provide a safe, caring and stimulating environment in which pupils can prepare for the responsibilities and experiences of life. We encourage our pupils to strive to be the best they can be in all aspects of their life.

Our School is a happy place where everyone is valued and respected as an individual.

November 2013

Statement of Purpose

Welburn Hall School is a local authority maintained day and residential school for children and young people aged 8 – 19 yrs with a wide range of special educational needs and disabilities taking students from the whole of the North Yorkshire area.

There are currently 63 pupils on roll of which 24 are part time boarders (one, two or three evenings per week) and a further 25 board Monday to Friday. Situated on a 12 acre rural site Welburn Hall School occupies a Grade 2 listed manor house and surrounding buildings.

Governance

The school is governed by a governing body of approximately 12 individuals who are elected and serve a 4 year term.

All governors have a great interest in the school and bring with them a range of experiences from education, business, the law, financial management, health and social services. We currently have four parent governors.

The governing body meets at least once a term as do governors sub committees for Resources and Improvement.

Governors are always welcomed into the school and they spend time in classrooms, support recruitment and support all other key events.

The school is registered with the Charities Commission.

Management

The school is managed by the Senior Leadership Team comprising of the Headteacher, the Deputy Headteacher, the Head of Care and the Assistant Headteacher who meet weekly with the School Finance Officer, Site Manager and Admin Officer.

History

The school was established in 1951 as a full time boarding school for children with predominantly physical and medical conditions. This has gradually changed over the years to the current position where we operate Monday to Friday, term time only, for children and young people aged 8 – 19yrs with a wide range of special educational needs and disabilities.

There is a strong ethos of praise within the school and every success is celebrated. We aim to develop pupils self esteem and self confidence and equip them with the skills necessary for their future daily life.

Curriculum

The school aims to provide an appropriate, stimulating, broad curriculum through both the education and boarding experience.

Classes are usually small between 6 – 12 pupils per class supported by a teacher and two teaching assistants.

When boarding, the group of school aged pupils (8 – 16yrs) boarding at any one time is again kept low in order to provide a high level of support. All pupils have a key worker who liaises with the classroom staff to ensure targets are worked towards together. A range of activities and after school clubs are organised for boarding pupils to chose from.

The school provides an appropriate and stimulating curriculum for our 16 to 19 yr old students focusing on functional skills, work related learning, independent travel training, work experience, horticulture, enterprise, cooking skills, use of leisure time, sport and leisure and creative arts. All of the college aged students board Monday to Friday and much emphasis is placed upon independent living skills when boarding. Pupils learn to cater for themselves, to wash their own clothes, to change and launder their bedding and to keep their living area clean and tidy.

Extra Curricular Activities

There are many extra curricular activities on offer at Welburn. Some are in the form of after school clubs that operate 4 – 5pm and are open to both day and residential pupils. These include:-

Trampolining, Football Fun, Drama Club, Gardening Club (seasonal), Let's Get Cooking Club etc

Other activities are timetabled and organised by the care team for both before and after tea and include wildlife club, model, making, Glee club, theatre visits, cinema visits, eating out, picnics etc

College aged students tend to organise their own evenings with staff support and include DVD evenings, cooking a meal for friends, theatre visits, cinema visits, eating out, bowling etc. There are also fitness related evening activities including Keep Fit, Kick Boxing, Fun and Games etc.