

Welburn Hall School



Inclusion Policy

Policy Dated July 2010

Review Period: Every 2 Years
Next review Due: Autumn - 2016
Adopted by Governors: 9.11.10
Reviewed October 2014
Signed by Chair of Governors:

Introduction.

The inclusion policy is linked to other policies in school such as curriculum policies, SEN, the equalities scheme, health and safety, behaviour, anti-bullying, child protection, admission and exclusion. As our policies are updated and reviewed they will have an inclusion statement added. Inclusion in education involves the processes of increasing the participation of students in, and reducing their exclusion from, the cultures, curricula and communities of their school. Inclusion is concerned with the learning and participation of all students. Inclusion is concerned with fostering mutually sustaining relationship relationships between schools and communities.

This policy has been developed by representatives of all stakeholders and has been shared with the school community.

All members of our school community are valued and are offered wide ranging opportunities to enable high standards of achievement.

The practice within school reflects our inclusive ethos from individual lesson planning responding to pupil diversity, to material resources being used to support learning and participation for all.

Aims

At Welburn Hall we aim to provide a stimulating learning environment across the whole curriculum which maximises individual potential and ensures that pupils of all ability levels are equipped to meet the challenges of education, life, leisure and work, where appropriate.

This will be achieved by:

- Designing a curriculum to promote a full range of learning, thinking and life skills;
- Providing a broad, balanced and relevant curriculum;
- Using flexible and responsive teaching and learning styles;
- Equipping students with the skills, knowledge and attitudes necessary to succeed as individuals and as responsible and valued members of society;
- Developing a close partnership with the whole community, particularly parents.

At Welburn Hall we aim to be an inclusive school and offer equality of opportunity to all groups of pupils within the school. These groups include:

- Boys and girls
- Pupils from minority faiths, ethnicities, travellers, asylum seekers, refugees
- Pupils who have English as an additional language
- Pupils who have a range of Special Educational Needs
- Pupils who are Looked After children

We aim to provide a differentiated curriculum that meets the needs of all pupils, individuals and groups by:

- Setting suitable learning challenges
- Responding to pupils' diverse learning needs
- Overcoming potential barriers to learning and assessment

We aim to provide a happy, healthy and safe school by:

- Recognizing, reflecting and celebrating the skills, talents, contributions and diversity of all our pupils
- Providing high quality pastoral care, support and guidance
- Safeguarding the health, safety and welfare of pupils
- Listening and responding to the concerns of children and parents
- Taking care to balance the needs of all members of the school community

We secure inclusive education for our pupils by reviewing and evaluating what is done:

- Does each pupil achieve as much as they can?
- Are there differences in the achievements of different groups of pupils?
- What is in place for pupils who are not achieving their potential?
- Are our actions effective?
- Are all our pupils happy to be in school?

Monitoring Arrangements

The inclusion of all pupils in all subjects will be monitored as part of the school development plan.

Monitoring will consist of:-

Classroom observations

Reviewing children's work

Planning scrutiny.

IEP scrutiny

The Governing Body appoints a Link Governor assigned to Inclusion issues

Residential and Day Trips

We will provide a wide range of inclusive activities for our pupils in the wider community in the form of day trips and residential visits.

No pupil will be excluded from day or residential visits because of an inability to fund the cost of such a visit.

When selecting venues for sporting experiences, day visits and residential visits consideration will be given to ensure the suitability and accessibility for all Welburn Hall pupils.

Inclusion in the wider Community

We provide a wide range of inclusive activities for our pupils in the wider community:

- Pupils can benefit from a split placements with Welburn Hall and their local secondary school.
- A primary aged pupil joins with a local primary school for social opportunities.
- We have close links with a number of local schools in the Ryedale area.
- Our College students attend a variety of courses including animal care at Askham Bryan College, Horticulture at Helmsley Walled Garden, Catering and Food Hygiene at Briercliffe Centre etc
- Pupils from a local primary school use the school hall at Welburn for PE on a regular basis.
- Hosting extended schools activities

Outreach Work

- Staff from Welburn Hall support mainstream colleagues.
- Staff from local schools have attended Welburn for training courses in Moving and Handling, Food Hygiene etc

Policy Adopted: Autumn Term 2010.

Next Review: Autumn Term 2016

Hazel Smith