

Welburn Hall School



Homework Policy

This policy will be monitored and evaluated by the Senior Management Team and Improvement Committee to ensure a consistent whole school approach.

Review Period: Two Yearly

Next review Due: Summer Term - 2017

Reviewed and Amended: 2003, 2005, 2008 and by HS 7.6.10, 18.5.11, 29.4.13, 14.4.15

Adopted by Governors: 29.4.15

Signed:

Date:

Introduction

At Welburn Hall School we believe that learning at home as well as at school is an essential part of our pupils' education. We endeavour to enlist the support of parents and carers to continue their children's educational programmes at home. Some pupils are given conventional homework tasks while others may be developing more personal and social routines. Every attempt is made to collaborate with parents and carers to ensure tasks are appropriate, feasible and enjoyable and do not place unnecessary pressure on the pupil or their family.

This policy has been reviewed following parent consultation in January 2015.

1. **AIMS**

1.1 Through this policy we aim to:

- establish a clear policy and framework for homework at Welburn Hall School, ensuring a consistent and developmental approach from Key Stage 2 to Key Stage 4 while ensuring equality of opportunity for all.
- Clarify that Homework can cover many different areas and take many different forms and will not necessarily be presented as worksheets.
- Ensure that homework when is given it will be simple and personalised to the needs of the child.
- Establish that formal homework is not appropriate for all of our pupils due to their individual needs
- Ensure parents/carers have a clear understanding about expectations for themselves and the pupil.
- Extend and support the learning experience via reinforcement and revision for pupils whom homework is considered to be appropriate.
- Provide opportunities for parents/carers, pupils and school to work in partnership.
- Homework should cause undue stress on the pupil, family or teacher.

2. **OBJECTIVES**

2.1 This policy is to ensure that homework when appropriate contributes to pupils' learning and that:

- Homework may be set in many different forms with many different expectations and outcomes.

- Homework for pupils in KS2 and 3 will be informal and will generally take the form of reading practise and shared reading or research for topics.
- Families of KS2 and 3 children can request formal homework tasks to support learning in consultation with the class teacher.
- Formal homework will be sent to children in KS4 where it is appropriate and beneficial, supporting the accreditation process and consolidating learning
- When formal homework is completed children will receive prompt, clear feedback on their work.
- Parents/carers are recognised and treated as partners in their children's learning.