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Find and compare schools in England

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## Welburn Hall School

Address:	Kirkbymoorside, York, YO62 7HQ
Local authority:	North Yorkshire ( <a href="/find-a-school-in-england?searchtype=search-by-la&amp;la=815">/find-a-school-in-england?searchtype=search-by-la&amp;la=815</a> )
Headteacher:	Mrs Marianne Best
Age range:	8 to 19
Phase of education:	Primary, Secondary and 16 to 18
School type:	Community Special School
Gender of entry:	Mixed
Denomination:	Does not apply
Admissions policy:	Unknown
Unique reference:	121766
Ofsted rating:	2 Good   Inspected 02 Jul 2015
Useful links:	School website ( <a href="http://www.welburn-hall.n-yorks.sch.uk/">http://www.welburn-hall.n-yorks.sch.uk/</a> ), <a href="#">Apply for a primary school place (https://www.gov.uk/apply-for-primary-school-place)</a> and <a href="https://www.gov.uk/apply-for-secondary-school-place">Apply for a secondary school place (https://www.gov.uk/apply-for-secondary-school-place)</a>





## Primary (key stage 2) performance in 2016

These figures tell you about performance of pupils at this school at key stage 2 (school years 3 to 6), which are the last four years of the primary phase of education. These figures were published in December 2016 and relate to pupils who completed key stage 2 in the summer of 2016.



### Progress in reading, writing and maths

These scores show how much progress pupils at this school made in reading, writing and maths between the end of key stage 1 and the end of key stage 2, compared to pupils across England who got similar results at the end of key stage 1.

► [Show more info](#)

There is no data available for this school or college for this measure. This is for the following reason: NA

### Percentage of pupils meeting the expected standard in reading, writing and maths

► [Show more info](#)

There is no data available for this school or college for this measure. This is for the following reason: SUPP

## Percentage of pupils achieving at a higher standard in reading, writing and maths

► [Show more info](#)

There is no data available for this school or college for this measure. This is for the following reason: [SUPP](#)

## Average score in reading

This score shows how well pupils performed in the [key stage 2](#) reading test.

► [Show more info](#)

There is no data available for this school or college for this measure. This is for the following reason: [SUPP](#)

## Average score in maths

This score shows how well pupils performed in the [key stage 2](#) maths test.

► [Show more info](#)

There is no data available for this school or college for this measure. This is for the following reason: [SUPP](#)

## Additional data

### Performance of disadvantaged pupils

Evidence shows that, overall, performance of disadvantaged pupils is lower than that of other pupils. This data indicates how well a school does at tackling this difference. Disadvantaged pupils are those who were eligible for free school meals at any time during the last 6 years and children "looked after" (in the care of the local authority for a day or more or who have been adopted from care).

	School disadvantaged pupils	England state-funded schools other pupils
<b>Progress in reading</b> (Progress score, description and confidence interval)	<u>SUPP</u>	0.3 Average (0 to 0)
<b>Progress in writing</b> (Progress score, description and confidence interval)	<u>SUPP</u>	0.1 Average (0 to 0)
<b>Progress in maths</b> (Progress score, description and confidence interval)	<u>SUPP</u>	0.2 Average (0 to 0)
<b>Percentage of pupils meeting the expected standard</b>	<u>SUPP</u>	60%
<b>Percentage of pupils achieving a 'high' standard</b>	<u>SUPP</u>	7%
<b>Reading score</b>	<u>SUPP</u>	104
<b>Maths score</b>	<u>SUPP</u>	104

### Performance by 'prior attainment'

'Prior attainment' is the attainment level of a pupil at the end of the previous key stage - key stage 1. This data indicates how well a school helps all of its pupils to meet their potential. Middle attainers are pupils who achieved level 2 at the end of key stage 1. High attainers achieved higher than level 2 at the end of key stage 1, while low attainers had not achieved level 2 at the end of key stage 1. Pupils without key stage 1 results are not included in these figures.

<b>Pupils eligible for key stage 2 assessment</b>	4	<u>SUPP</u>	<u>SUPP</u>	<u>SUPP</u>
<b>Progress in reading</b> ▼ <u>more info</u>	<u>NA</u>	<u>NA</u>	<u>NA</u>	<u>NA</u>
Progress score, description and confidence interval				
<b>Progress in writing</b> ▼ <u>more info</u>	<u>NA</u>	<u>NA</u>	<u>NA</u>	<u>NA</u>
Progress score, description and confidence interval				
<b>Progress in maths</b> ▼ <u>more info</u>	<u>NA</u>	<u>NA</u>	<u>NA</u>	<u>NA</u>
Progress score, description and confidence interval				
<b>Percentage of pupils meeting the expected standard in reading, writing and maths</b>	<u>SUPP</u>	<u>SUPP</u>	=	=
<b>Percentage of pupils achieving at a higher standard in reading, writing and maths</b>	<u>SUPP</u>	<u>SUPP</u>	=	=
<b>Average score in reading</b>	<u>SUPP</u>	<u>SUPP</u>	=	=
<b>Average score in maths</b>	<u>SUPP</u>	<u>SUPP</u>	=	=

## Performance of pupils who have English as an additional language (EAL)

These are pupils whose first language is not English.

Progress in reading <a href="#">more info</a> Progress score, description and confidence interval	NA	NA
Progress in writing <a href="#">more info</a> Progress score, description and confidence interval	NA	NA
Progress in maths <a href="#">more info</a> Progress score, description and confidence interval	NA	NA
Percentage of pupils meeting the expected standard in reading, writing and maths	=	=
Percentage of pupils achieving at a higher standard in reading, writing and maths	=	=

## Performance of girls and boys

<p>Progress in reading</p> <p><a href="#">more info</a></p> <p>Progress score, description and confidence interval</p>	NA	NA	NA
<p>Progress in writing</p> <p><a href="#">more info</a></p> <p>Progress score, description and confidence interval</p>	NA	NA	NA
<p>Progress in maths</p> <p><a href="#">more info</a></p> <p>Progress score, description and confidence interval</p>	NA	NA	NA
<p>Percentage of pupils meeting the expected standard in reading, writing and maths</p>	SUPP	SUPP	SUPP
<p>Percentage of pupils achieving at a higher standard in reading, writing and maths</p>	SUPP	SUPP	SUPP
<p><b>Performance of non-mobile pupils</b></p> <p>'Non-mobile pupils' are pupils who were at the school throughout both year 5 and year 6.</p>			

Progress in reading  
[▼ more info](#)

NA

NA

Progress score, description and confidence interval

Progress in writing  
[▼ more info](#)

NA

NA

Progress score, description and confidence interval

Progress in maths  
[▼ more info](#)

NA

NA

Progress score, description and confidence interval

Percentage of pupils meeting the expected standard in reading, writing and maths

SUPP

SUPP

Percentage of pupils achieving at a higher standard in reading, writing and maths

SUPP

SUPP

About this data





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Phase of education:	Primary, Secondary and 16 to 18
School type:	Community Special School
Gender of entry:	Mixed
Denomination:	Does not apply
Admissions policy:	Unknown
Unique reference:	121766
Ofsted rating:	2 Good   Inspected 02 Jul 2015
Useful links:	School website ( <a href="http://www.welburn-hall.n-yorks.sch.uk/">http://www.welburn-hall.n-yorks.sch.uk/</a> ), Apply for a primary school place ( <a href="https://www.gov.uk/apply-for-primary-school-place">https://www.gov.uk/apply-for-primary-school-place</a> ) and Apply for a secondary school place ( <a href="https://www.gov.uk/apply-for-secondary-school-place">https://www.gov.uk/apply-for-secondary-school-place</a> )





(<https://maps.google.com/maps?ll=54.252988,-0.964936&z=15&t=m&hl=en-US&q=US&mapid=ent-aptv3>) error (<https://www.google.com/maps/@54.2529876,-0.9549364,15z/data=!1e1!12b1?source=apiv3&rapsrc=apiv3>)

## Secondary (key stage 4) performance in 2016

### ▼ [Show more info](#)

These figures tell you about performance of pupils at this school at **key stage 4** (school years 10 and 11), which are the last two years of the secondary phase of education. These figures were published in January 2017 and revised in April 2017, and relate to pupils who completed key stage 4 in the summer of 2016.



## Progress 8 score

### ▶ [Show more info](#)

There is no data available for this school or college for this measure. This is for the following reason: NE

## Attainment 8 score

### ▶ [Show more info](#)

There is no data available for this school or college for this measure. This is for the following reason: NE

## Pupils achieving Grade C or better in English and maths GCSEs

### ▶ [Show more info](#)

There is no data available for this school or college for this measure. This is for the following reason: NE

## Pupils achieving the English Baccalaureate

► [Show more info](#)

There is no data available for this school or college for this measure. This is for the following reason: NE

## Pupils entering for the English Baccalaureate

► [Show more info](#)

There is no data available for this school or college for this measure. This is for the following reason: NE

## Pupil destinations - pupils staying in education or going into employment

► [Show more info](#)

There is no data available for this school or college for this measure. This is for the following reason: SUPP

### Additional data

#### Performance over time

The table below shows data for the last three years for the headline measures. Exam reforms mean that figures from one year to the next are not directly comparable, but may still provide an indication of whether schools are doing better or worse.

2014 final results

2015 final results

2016 final results

## Progress 8 score, description and confidence interval

Welburn Hall School (all pupils)	=	<u>NA</u>	<u>NE</u>
Welburn Hall School (disadvantaged pupils)	=	=	<u>SUPP</u>
North Yorkshire	=	0.05 Above national average (0.03 to 0.08)	0.04 Above national average (0.01 to 0.07)
England state-funded schools	=	-0.03	-0.03
England all schools	=	=	=
Attainment 8 score			
Welburn Hall School (all pupils)	=	<u>NA</u>	<u>NE</u>
Welburn Hall School (disadvantaged pupils)	=	=	<u>SUPP</u>
North Yorkshire	=	50.9	51.8

	2014 final results	2015 final results	2016 final results
England state-funded schools	=	48.4	49.9
England all schools	=	47.4	48.5
Grade C or better in English & maths GCSEs			
Welburn Hall School (all pupils)	<u>SUPP</u>	<u>NA</u>	<u>NE</u>
Welburn Hall School (disadvantaged pupils)	<u>SUPP</u>	<u>SUPP</u>	<u>SUPP</u>
North Yorkshire	62.90%	64.90%	67.50%
England state-funded schools	58.90%	59.20%	63.00%
England all schools	55.50%	55.80%	59.30%
Grade C or better in all English Baccalaureate qualifications			
Welburn Hall School (all pupils)	<u>SUPP</u>	<u>NA</u>	<u>NE</u>
Welburn Hall School (disadvantaged pupils)	<u>SUPP</u>	<u>SUPP</u>	<u>SUPP</u>

	2014 final results	2015 final results	2016 final results
<b>North Yorkshire</b>	29.80%	28.50%	29.00%
<b>England state-funded schools</b>	24.20%	24.30%	24.70%
<b>England all schools</b>	22.90%	22.90%	23.10%
<b>Entering for the English Baccalaureate</b>			
<b>Welburn Hall School (all pupils)</b>	<u>SUPP</u>	<u>NA</u>	<u>NE</u>
<b>Welburn Hall School (disadvantaged pupils)</b>	<u>SUPP</u>	<u>SUPP</u>	<u>SUPP</u>
<b>North Yorkshire</b>	42.70%	42.10%	41.10%
<b>England state-funded schools</b>	38.70%	38.70%	39.70%
<b>England all schools</b>	36.30%	36.20%	36.80%

2014 final results

2015 final results

2016 final results

## Staying in education or employment for at least 2 terms after key stage 4

[more info](#)

The 2016 data is for pupils who finished year 11 in 2014, which is the most recent data currently available.

**Welburn Hall School (all pupils)**

= = SUPP

**North Yorkshire**

= = 96% (6295 of 6565)

**England state-funded schools**

= = 94% (523825 of 558995)

**England all schools**

= = =

## Progress 8 and Attainment 8 scores

School England state-funded schools

**Number of pupils at the end of key stage 4**

7 540656

**Progress 8 score and confidence interval**

NE -0.03

	School	England state-funded schools
<b>Progress 8 score and confidence interval by subject area: English</b>	<u>NE</u>	-0.04
<b>Progress 8 score and confidence interval by subject area: Maths</b>	<u>NE</u>	-0.02
<b>Progress 8 score and confidence interval by subject area: English Baccalaureate slots</b>	<u>NE</u>	-0.02
<b>Progress 8 score and confidence interval by subject area: Open slots: Any qualification</b>	<u>NE</u>	-0.04
<b>Attainment 8 score</b>	<u>NE</u>	49.9
<b>Attainment 8 score by subject area: English</b>	<u>NE</u>	10.5
<b>Attainment 8 score by subject area: Maths</b>	<u>NE</u>	9.8
<b>Attainment 8 score by subject area: English Baccalaureate slots</b>	<u>NE</u>	13.8
<b>Attainment 8 score by subject area: Open slots: Any qualification</b>	<u>NE</u>	15.8
<b>Attainment 8 score by subject area: Open slots: Academic qualifications only</b>	<u>NE</u>	12.9
<b>Attainment 8 score by subject area: Open slots: Vocational qualifications only</b>	<u>NE</u>	2.9

### Performance of disadvantaged pupils



'Disadvantaged pupils' are those who attract pupil premium funding, meaning pupils claiming free school meals at any point in the last six years and pupils in care, or who left care through adoption or another formal route. Evidence shows that the progress and achievement of disadvantaged pupils is normally lower than that of 'other' pupils.

	School disadvantaged pupils	England state-funded schools other pupils
<b>Number of pupils</b>	3	390780
<b>Progress 8 score and confidence interval</b>	<u>SUPP</u>	0.1 (0.1 to 0.11)
<b>Attainment 8 score</b>	<u>SUPP</u>	53.3
<b>Grade C or better in English &amp; maths GCSEs</b>	<u>SUPP</u>	70.60%
<b>Achieving the English Baccalaureate</b>	<u>SUPP</u>	29.70%
<b>Entering for the English Baccalaureate</b>	<u>SUPP</u>	45.20%
<b>Progress 8 score and confidence interval by subject area: English</b>	<u>SUPP</u>	0.08 (0.07 to 0.08)
<b>Progress 8 score and confidence interval by subject area: Maths</b>	<u>SUPP</u>	0.1 (0.1 to 0.1)
<b>Progress 8 score and confidence interval by subject area: English Baccalaureate slots</b>	<u>SUPP</u>	0.14 (0.14 to 0.15)

	School disadvantaged pupils	England state-funded schools other pupils
<b>Progress 8 score and confidence interval by subject area: Open slots: Any qualification</b>	<u>SUPP</u>	0.09 (0.08 to 0.09)
<b>Attainment 8 score by subject area: English</b>	<u>SUPP</u>	11.1
<b>Attainment 8 score by subject area: Maths</b>	<u>SUPP</u>	10.5
<b>Attainment 8 score by subject area: English Baccalaureate slots</b>	<u>SUPP</u>	15
<b>Attainment 8 score by subject area: Open slots: Any qualification</b>	<u>SUPP</u>	16.7
<b>Attainment 8 score by subject area: Open slots: Academic qualifications only</b>	<u>SUPP</u>	14
<b>Attainment 8 score by subject area: Open slots: Vocational qualifications only</b>	<u>SUPP</u>	2.7
<b>Exam entries per pupil, all key stage 4 qualifications</b>	<u>SUPP</u>	8.7
<b>Exam entries per pupil, GCSEs</b>	<u>SUPP</u>	8.9

### Performance by prior attainment

'Prior attainment' is the attainment level of a pupil at the end of key stage 2 (end of the primary phase of education). This data indicates how well a school supports all of its pupils to meet their potential. Middle attainers were pupils who achieved level 4. High attainers were pupils who did better than level 4, while low attainers were below level 4. Pupils without key stage 2 results have been excluded.

	All pupils	Low attainers at key stage 2	Middle attainers at key stage 2	High attainers at key stage 2
Number of pupils	7	7	0	0
Progress 8 (score and confidence interval)	<u>NE</u>	<u>NE</u>	<u>NE</u>	<u>NE</u>
Attainment 8 score	<u>NE</u>	<u>NE</u>	<u>NE</u>	<u>NE</u>
Grade C or better in English & maths GCSEs	<u>NE</u>	<u>NE</u>	<u>NE</u>	<u>NE</u>
Achieving the English Baccalaureate	<u>NE</u>	<u>NE</u>	<u>NE</u>	<u>NE</u>
Entering for the English Baccalaureate	<u>NE</u>	<u>NE</u>	<u>NE</u>	<u>NE</u>
Exam entries per pupil, all key stage 4 qualifications	<u>NE</u>	<u>NE</u>	<u>NE</u>	<u>NE</u>
Exam entries per pupil, GCSEs	<u>NE</u>	<u>NE</u>	<u>NE</u>	<u>NE</u>

### Performance of pupils who have English as an additional language (EAL)

These are pupils whose first language is not English.

	All pupils	EAL pupils
Number of pupils	7	0

	All pupils	EAL pupils
<b>Progress 8 (score and confidence interval)</b>	<u>NE</u>	<u>NE</u>
<b>Attainment 8 score</b>	<u>NE</u>	<u>NE</u>
<b>Grade C or better in English &amp; maths GCSEs</b>	<u>NE</u>	<u>NE</u>
<b>Achieving the English Baccalaureate</b>	<u>NE</u>	<u>NE</u>
<b>Entering for the English Baccalaureate</b>	<u>NE</u>	<u>NE</u>

### Performance of girls and boys

	All pupils	Girls	Boys
<b>Number of pupils</b>	7	3	4
<b>Progress 8 (score and confidence interval)</b>	<u>NE</u>	<u>SUPP</u>	<u>SUPP</u>
<b>Attainment 8 score</b>	<u>NE</u>	<u>SUPP</u>	<u>SUPP</u>
<b>Grade C or better in English &amp; maths GCSEs</b>	<u>NE</u>	<u>SUPP</u>	<u>SUPP</u>
<b>Achieving the English Baccalaureate</b>	<u>NE</u>	<u>SUPP</u>	<u>SUPP</u>

	All pupils	Girls	Boys
<b>Entering for the English Baccalaureate</b>	<u>NE</u>	<u>SUPP</u>	<u>SUPP</u>
<b>Performance of non-mobile pupils</b>			
Non-mobile pupils are pupils who were at the school throughout both year 10 and year 11.			
	All pupils		Non-mobile pupils
<b>Number of pupils</b>	7		7
<b>Progress 8 (score and confidence interval)</b>	<u>NE</u>		<u>NE</u>
<b>Attainment 8 score</b>	<u>NE</u>		<u>NE</u>
<b>Grade C or better in English &amp; maths GCSEs</b>	<u>NE</u>		<u>NE</u>
<b>Achieving the English Baccalaureate</b>	<u>NE</u>		<u>NE</u>
<b>Entering for the English Baccalaureate</b>	<u>NE</u>		<u>NE</u>

#### **English Baccalaureate - pupils achieving A\*-C by subject group**

The figures for pupils achieving the English and mathematics subject areas are calculated as a percentage of pupils at the end of key stage 4. The figures for sciences, history or geography and languages achievements are calculated as a percentage of those pupils who were entered in that subject area.

	School	Local authority state funded schools	England state-funded schools
<b>Number of pupils at the end of key stage 4</b>	7	6188	540656
<b>All 5 (English, maths, science, humanities, languages)</b>	<u>NE</u>	29.00%	24.70%
<b>English</b>	<u>NE</u>	76.40%	74.80%
<b>Maths</b>	<u>NE</u>	74.40%	68.60%
<b>Science</b>	<u>NE</u>	69.40%	63.80%
<b>Humanities</b>	<u>NE</u>	68.00%	63.90%
<b>Languages</b>	<u>NE</u>	76.20%	70.00%

### English Baccalaureate - pupils achieving A\*-G by subject group

The figures for pupils achieving the English and mathematics subject areas are calculated as a percentage of pupils at the end of key stage 4. The figures for sciences, history or geography and languages achievements are calculated as a percentage of those pupils who were entered in that subject area.

	School	Local authority state funded schools	England state-funded schools
<b>Number of pupils at the end of key stage 4</b>	7	6188	540656

	School	Local authority state funded schools	England state-funded schools
<b>All 5 (English, maths, science, humanities, languages)</b>	<u>NE</u>	41.00%	39.40%
<b>English</b>	<u>NE</u>	97.50%	96.20%
<b>Maths</b>	<u>NE</u>	95.70%	94.60%
<b>Science</b>	<u>NE</u>	99.40%	99.20%
<b>Humanities</b>	<u>NE</u>	98.50%	98.00%
<b>Languages</b>	<u>NE</u>	99.90%	99.60%

### English Baccalaureate - pupils entering by subject

	School	Local authority state funded schools	England state-funded schools
<b>Number of pupils at the end of key stage 4</b>	7	6188	540656
<b>All 5 (English, maths, science, humanities, languages)</b>	<u>NE</u>	41.10%	39.70%
<b>English</b>	<u>NE</u>	97.90%	96.50%
<b>Maths</b>	<u>NE</u>	98.10%	97.40%

	School	Local authority state funded schools	England state-funded schools
<b>Science</b>	<u>NE</u>	88.10%	86.80%
<b>Humanities</b>	<u>NE</u>	77.40%	73.70%
<b>Languages</b>	<u>NE</u>	48.90%	49.00%
<b>English Baccalaureate - value added by subject</b>			
	School	England state-funded schools	
<b>Science (value added score, lower confidence limit, upper confidence limit, coverage of measure)</b>	<u>NE</u>		=
<b>Humanities (value added score, lower confidence limit, upper confidence limit, coverage of measure)</b>	<u>NE</u>		=
<b>Languages (value added score, lower confidence limit, upper confidence limit, coverage of measure)</b>	<u>NE</u>		=
<b>Additional measures</b>			
	School	Local authority state funded schools	England state-funded schools
<b>Number of pupils at the end of key stage 4</b>	7	6188	540656



	School	Local authority state funded schools	England state-funded schools
<b>Pupils achieving Grade C or better in English and maths GCSEs - three year average</b>	<u>NE</u>	65.00%	60.30%
<b>Pupils entering more than 1 language</b>	<u>NE</u>	3.80%	4.40%
<b>Pupils entering for physics, chemistry and biology</b>	<u>NE</u>	35.60%	23.90%
<b>Pupils achieving at least 1 qualification</b>	<u>NE</u>	98.80%	98.10%

#### **Pupil destinations - what pupils did after key stage 4**

This data, published in January 2017, is for pupils who completed secondary (year 11, or key stage 4) in 2014, which is the most recent data available.

	School	Local authority state funded schools	England state funded schools
<b>Pupils staying in education or employment for at least two terms after key stage 4</b>	<u>SJPP</u>	96%	94%
<b>Any sustained education or employment destination.</b>			
<b>Total number of pupils included in destination measures</b>	4	6565	558995

Number of pupils in the 2013/14 key stage 4 cohort.

School	Local authority state funded schools	England state funded schools
<u>SUPP</u>	7%	6%
<p><b>Apprenticeships</b></p> <p>Pupils are reported as an apprenticeship destination if they sustained education or employment for two terms and had a record of taking a funded apprenticeship at any time between August and July. All apprentices also appear under either employment or education destinations.</p>		
<u>SUPP</u>	3%	3%
<p><b>Pupils staying in employment for at least two terms after key stage 4</b></p> <p>Pupils who have been in a sustained employment destination for the first two terms, October 2014 to March 2015. This includes pupils who sustained the two terms through a combination of education and employment.</p>		
<u>SUPP</u>	93%	91%
<p><b>Pupils staying in education for at least two terms after key stage 4</b></p> <p>Pupils who have been in a sustained education destination for the first two terms, October 2014 to March 2015. Individual lines may not add up to totals as there are a small number of pupils who were identified as sustaining more than one destination</p>		
<u>SUPP</u>	36%	38%
<p><b>Further education college or other further education provider</b></p> <p>Includes pupils on work based learning or studying further education in a higher education institution. This does not include school sixth forms or sixth-form colleges.</p>		

	School	Local authority state funded schools	England state funded schools
<b>Sixth form college</b>	<u>SUPP</u>	11%	13%
<b>School sixth form</b>	<u>SUPP</u>	44%	39%
<b>Other education destinations</b>	<u>SUPP</u>	2%	2%
Includes pupils staying for two terms in higher education institutions, special schools, special post-16 institutions, alternative provision or pupil referral units, independent schools or colleges, or pupils only meeting the October to March participation criteria through a combination of more than one type of education provider.			
<b>Pupils not staying in education or employment for at least two terms after key stage 4</b>	<u>SUPP</u>	4%	5%
Includes pupils finishing key stage 4 who did not stay in education or employment for at least 2 terms. They may have been enrolled on a course or been in employment for part of this time, but not sustained this activity, have claimed out-of-work benefits in the year, or been reported as NEET by their local authority.			

**Destination unknown**SUPP

SP

1%

Includes pupils finishing key stage 4 who were not in education or employment from October to March the following year. Possible reasons for this could be that the young person was:

- not in education, employment or training
- living, working or studying overseas
- self-employed or undertaking activity other than paid employment or study in the UK
- not successfully matched to a record in our data sources
- attending a Scottish, Welsh or Northern Irish school or college

**More about this data****Acronyms & abbreviations**

- NA = Not applicable: figures are either not available for the year in question, or the data field is not applicable to the school or college
- NE = No entries: the school or college did not enter any pupils or students for the qualifications covered by the measure
- NP = Not published: for example we do not publish Progress 8 data for independent schools and independent special schools, or breakdowns by disadvantaged and other pupils for independent schools, independent special schools and non-maintained special schools
- SUPP = Suppressed: Where there are 5 or fewer pupils or students covered by the measure at the school or college (10 in the case of pupil or student destinations measures), we avoid making these figures public to protect the privacy of those individuals

**Further guidance**

Figures in the performance tables will only include those qualifications documented on the list of approved qualifications for the performance tables - eg they will not include unapproved international GCSEs. Schools that offer unapproved qualifications may find that their performance against the headline measure of 'Pupils achieving Grade C or better in English and maths GCSEs' is recorded as 0%.

Guidance and supporting documentation on school performance tables:

**GOV.UK**

Find and compare schools in England

**BETA** This is a new service – your [feedback \(http://www.smartsurvey.co.uk/s/OZZIZ/\)](http://www.smartsurvey.co.uk/s/OZZIZ/) will help us to improve it.

## Welburn Hall School

<b>Address:</b>	Kirkbymoorside, York, YO62 7HQ
<b>Local authority:</b>	North Yorkshire ( <a href="/find-a-school-in-england?searchtype=search-by-la&amp;la=815">/find-a-school-in-england?searchtype=search-by-la&amp;la=815</a> )
<b>Headteacher:</b>	Mrs Marianne Best
<b>Age range:</b>	8 to 19
<b>Phase of education:</b>	Primary, Secondary and 16 to 18
<b>School type:</b>	Community Special School
<b>Gender of entry:</b>	Mixed
<b>Denomination:</b>	Does not apply
<b>Admissions policy:</b>	Unknown
<b>Unique reference:</b>	121766
<b>Ofsted rating:</b>	2 Good   Inspected 02 Jul 2015
<b>Useful links:</b>	School website ( <a href="http://www.welburn-hall.n-yorks.sch.uk/">http://www.welburn-hall.n-yorks.sch.uk/</a> ). Apply for a primary school place ( <a href="https://www.gov.uk/apply-for-primary-school-place">https://www.gov.uk/apply-for-primary-school-place</a> ) and Apply for a secondary school place ( <a href="https://www.gov.uk/apply-for-secondary-school-place">https://www.gov.uk/apply-for-secondary-school-place</a> )



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<https://maps.google.com/maps?hl=en-US&q=US&mapclient=apiV3> error (<https://www.google.com/maps/@54.2529876,-0.9549364,15z/data=!0m1!1e1!12b1?source=apiv3&apisic=apiv3>)

## 16 to 18 (key stage 5) performance in 2016

No data is available or applicable for this school or college. This is normally for one of the following reasons:

- The school or college changed school type (for example, converted to an academy) during the 2015 to 2016 academic year, or re-opened after the closure of the previous school or college on the same site (for example, it became a sponsored academy). In these cases, the 2016 data will be found on the page of the former school or college, because that is where students carried out the majority of their 16-18 studies.
- The school or college had no students who completed 16 to 18 studies in 2016 - for example, because 16 to 18 studies are new at this school or college and students have so far only completed the first year of their studies.

[Print full information about this school/college](#)

**GOV.UK**

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Google

(<https://maps.google.com/maps?hl=en-US&q=US&maptime=error>) (<https://www.google.com/maps/@54.2529876,-0.9549364,15z/data=!0m1!1e1!12b1?source=apw3&mapstic=apw3>)

## Absence in 2015 to 2016

Absence data covers pupils aged 5 to 15 on 31 August 2015, and is for the full 2015 to 2016 academic year including the second half of the summer term. See the [absence statistics guide \(https://www.gov.uk/government/publications/absence-statistics-guide\)](https://www.gov.uk/government/publications/absence-statistics-guide) for more information on how we collect and report absence figures.

### Absence

#### Overall absence

[more info](#)

Percentage of possible mornings or afternoons recorded as an absence from school for whatever reason, whether authorised or unauthorised, across the full academic year.

	School	National
Overall absence	8%	9.1%
Persistent absence	30%	26.9%

8%

9.1%

#### Persistent absence

[more info](#)

The percentage of pupils missing 10% or more of the mornings or afternoons they could attend, meaning that if a pupil's overall rate of absence is 10% or higher they will be classified as persistently absent.

30%

26.9%

## Pupil population in 2015 to 2016

The figures below are for the 2015 to 2016 academic year, which is the latest year for which performance results have been published.

### Pupil population

<https://www.compare-school-performance.service.gov.uk/school/121766?tab=absence-and-pupil-population>



	School	National
<b>Total number of pupils on roll (all ages)</b>	72	3268273
<b>Girls on roll</b>	38.9%	49.3%
<b>Boys on roll</b>	61.1%	50.7%
<b>Pupils with a statement of special educational needs (SEN) or education, health and care (EHC) plan</b>	100%	3.9%
<b>Pupils whose first language is not English</b>	1.4%	15.7%
<b>Pupils eligible for free school meals at any time during the past 6 years</b>	31.8%	29.3%

## About this data

You should be cautious comparing absence figures over time, as full academic year absence figures are only available for 2013 to 2014 onwards. In previous years absence data was based on the autumn and spring terms only.

### Technical guidance

More detail is available in our methodology and technical documents

[Print full information about this school/college](#)

